

# KATY THOMPSON

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22478 Winsom Way  
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## EDUCATIONAL PROFESSIONAL

Trainer & Education Specialist

Initiative, Dedicated, and Punctual **Educational Professional** with 26+ years of extensive experience in developing, and directing educational operations that enhance learners' experience; actively seeking a challenging role as a Professional Development Trainer, ideally with a progressive company. Distinguished top performer has proven expertise developing, and executing highly successful initiatives, training methods and development programs that maximize learners' academic and personal skills.

### ***Unappalled Ability to Develop and Implement Unique and Valuable Learning Experience***

Candidate maintains a positive and enthusiastic approach whilst striving to deliver educational targets and goals. Establish rapport and confidence while building strong and long lasting relationships with a diverse group of individuals. Possess exceptional planning, prioritizing and collaborative skills to achieve optimal outcome to create, implement and document efficient methods of operations.

- ✦ Strategic Planning & Program Development
- ✦ Adept in Organization & Planning
- ✦ Strong Interpersonal & Communication Skills
- ✦ General Management & Budgeting
- ✦ Learning & Evaluation Principles
- ✦ Training & Development

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## CAREER HISTORY

<b>Charter Schools USA</b> Building Level Administrator <i>Broward County, FL</i>	2015 - 2016
<b>Rose Hill Elementary School</b> Building Level Administrator <i>Reynoldsburg, OH</i>	2013 - 2015
<b>Stephen Collins Foster School, Indianapolis Public Schools</b> Elementary School Assistant Principal <i>Indianapolis, IN</i>	2010 - 2013
<b>George H. Fisher School, Indianapolis Public Schools</b> Elementary School Principal <i>Indianapolis, IN</i>	2008 - 2010
<b>Sullivan Elementary School</b> Elementary School Principal <i>Sullivan, IN</i>	2002 - 2008
<b>Taylor Primary School</b> Elementary School Principal <i>Kokomo, IN</i>	1999 - 2002
<b>University Elementary School</b> Assistant Principal <i>Bloomington, IN</i>	1997 - 1998
<b>Indiana University</b> Field Supervisor (1997 - 1998) Associate Instructor (1993 - 1999) <i>Bloomington, IN</i>	1993 - 1999
<b>Chuska School, Bureau of Indian Affairs</b> Special Education Teacher (1989 - 1993) Chapter 1 Reading Teacher (Spring 1989) <i>Tohatchi, NM</i>	1989 - 1993

- ✦ **Continuously strived to strengthen and advance students' knowledge;** devised and instituted numerous strategies that contributed to outstandingly enhanced student's academic abilities.

- ✦ Exhibited willingness to embrace new teaching methods; introduced the utilization of technology advancements; developed and incorporated programs and undertook various initiatives that **improved learners' experience**; held meetings, to discuss and brainstorm on creative ideas that provided an individualized and effective teaching method.
- ✦ **Handled all planning activities** necessary for streamlined and effective implementation of initiatives that maximized students' knowledge; exhibited focus on the needs of the learners and a concern for high standards in training delivery.
- ✦ **Trained and professionally developed** kindergarten through 6th grade teachers and administrators over the course of three years to encourage personal investment of strategy and program utilization.
- ✦ **Maintained close collaboration and positive working relationships** with teachers, parents, and community members in order to achieve set educational goals and objectives.
- ✦ Worked in conjunction with teachers; **coached, nurtured, motivated and guided teachers** to ensure maximum efforts are applied towards increasing and improving of student achievement.
- ✦ Revised the curriculum at each grade level and held discussion meetings to **ensure compliance** of all activities and teaching methods with applicable standards and regulations.
- ✦ **Orchestrated Steering and Strategy Teams** during the establishment of Community Council Team that would develop, observe, and reflect School Improvement Plan through InSAL process.
- ✦ Incorporated numerous activities to promote literacy within school and at home; acquired new computers, printers, software, various instructional aides and hired additional teachers.
- ✦ **Designed and delivered specific programs**, and methods that developed and expanded learners academic, critical thinking, personal and social skills.

## EDUCATION & TECHNICAL SKILLS

**Indiana University, Bloomington**, Doctor of Education in Educational Leadership, 2008  
Master of Science in Educational Leadership, 1997

**Western New Mexico University, Silver City**, 1992, Master of Science in Special Education  
**SUNY Buffalo State College, NY**, 1984, Bachelor of Science in Special Education and Elementary Education

Word ✦ PowerPoint ✦ Excel

## LICENSES

**Indiana Professional Elementary Administrative and Supervision License**: Indiana DOE Number 970793  
**Florida Professional Certificate Educational Leadership**: Florida DOE Number 879324

## SPEAKING ENGAGEMENTS

**Volunteerism in Schools**, Indiana University, Purdue University Indianapolis, *Indianapolis, IN, winter 2013*  
**Parent Involvement in Schools**, Indiana University, Purdue University Indianapolis, *Indianapolis, IN, fall 2012*  
**K-12 Differentiated Instruction with Sanity and Success**, Indiana Principal Leadership Academy Conference  
*Indianapolis, IN, winter 2007*  
**Teaching on the Navajo Reservation**, Indiana University, *Bloomington, IN, spring 2001*

## NOTABLE HIGHLIGHTS

Founded Maria Montessori School Study Group;  
Accomplished Highest ISTEP+ Scores in State of Indiana;  
Boosted Scholastic Reading Inventory Scores by 35% School-wide;

## PROFESSIONAL AFFILIATIONS

ASCD  
American Montessori Society  
Association of Elementary School Administrators